

STUDENT SUPPORT TEAM ASSOCIATION FOR GEORGIA EDUCATORS SSTAGE Intervention Resilience Award



The SSTAGE Board of Directors established the Intervention Resilience Award to reward outstanding educators (SST Chairperson, teacher, administrator, support staff...) who have significantly impacted the achievement and/or behavior of students through the implementation of a free or low-cost evidence or research based intervention. Each year **an active SSTAGE member, Georgia school or system** may nominate an educator/team or apply for this award themselves. **One Georgia educator or team will receive a mini-grant of \$500.00 and have the opportunity to be recognized at a SSTAGE event.**

Qualifications include an educator or team *who meets the following standards:*

- driven by a belief that their students are resilient
- significantly improving the academic and/or behavioral outcomes of their students as evidenced by data from research or evidence based interventions.
- making a difference in the lives of at-risk students
- exemplifying that “failure is not an option”
- demonstrating the mindset that small changes and low cost interventions can make a difference and have a positive impact on students.

The first recipients of the award were a team of educators and students from Dacula Middle School for their “LASER - Tier 2” intervention which continues to show positive academic and behavioral outcomes. These educators and LASER Cadets students presented their story at the 2013 SSTAGE Promising Practices Conference about how they successfully designed and implemented the LASER program and provided outstanding data outcomes.

- ***What is an “intervention?”***

Research and/or evidence based interventions must meet the definitions outlined in the Georgia Department of Education Pyramid of Interventions guidance document (<http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/RTI%20document%20Full%20Text.pdf>), as well as evidence that the intervention:

- is matched to student need
- has specific, defined, *step-by-step directions*
- is implemented consistently and can be *replicated*, so that it may be researched
- includes ongoing, scientifically-based progress monitoring (with graphed data showing a normed goal, aim and trend lines, and weekly expected progress or growth based on research.)
- includes training, coaching and evidence of plans to measure fidelity
- is scheduled into the school day as **prescribed**

- ***What is considered a “low or no cost research or evidence based intervention?”***

Please refer to the following examples:

- PALS Reading IRIS Vanderbilt intervention and module:
 - <http://kc.vanderbilt.edu/pals/>

- <http://iris.peabody.vanderbilt.edu/pals26/chalcycle.htm>
- Effective School Interventions, Evidence-Based Strategies for Improving Student Outcomes (second edition), Natalie Rathvon, Guilford Press, (2008)
- Johns Hopkins Best Evidence Encyclopedia
 - <http://www.bestevidence.org/overviews/P/pals.htm>
- What Works Clearinghouse
 - <http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=366>

Deadline:

The application packet must be emailed to Wallace Blackstock, SSTAGE Executive Director at wblackstock@wblackstock@sstage.org by December 1 of the current calendar year.

Selection Committee:

The SSTAGE Research and Best Practices Committee Chair(s) and the Membership Committee will oversee this process, review applications and present candidates to the board for final determination of recipient(s). At the SSTAGE Board's discretion, the annual winner(s) may receive an award/recognition at a SSTAGE conference or workshop.

•Recipients are encouraged to become involved in SSTAGE to share their successes within their school, system and with other SSTAGE members to foster continued learning.

(Application Continued on Next Page)

Application for the Intervention Resilience Award - Nomination Form

Submission Date:

Name(s) of Nominated Person/team implementing the intervention:

Position/Title:

School System:

School:

Work Phone:

Cell Phone:

Work Mailing Address:

Work E-mail:

Mailing Address:

Name of Person(s) Making the Nomination:

Position/Title:

Email:

Work Phone:

Cell Phone:

Date application submitted:

Name of research or evidence based intervention or program or describe if it has no name:

Please share a brief story of how the educator(s)/team successfully implemented and collaborated with others to successfully plan, organize and implement the intervention in your school or system in the RTI/POI framework. Limit one page.

How do you plan to build capacity or continue to grow implementation of the intervention? Please attach supportive data/documentation- plans, Professional Learning, ideas, etc.
--

Attach a copy of the intervention or specific steps and/or outline of implementation and core components which show how to specifically replicate or implement the intervention:
--

Attach documentation of positive outcome data (preference will be given for normed/objective data such as normed reading or math progress monitoring probes, data graphs, CRCT pre and post data, baseline and graphed data points, attendance and behavior rates (number of office or discipline referrals; other data- graphed test grades, summary of formative assessment data, pre-post student surveys, etc.).
--

Directions:

Please send the completed Nomination form by email to wblackstock@sstage.org. You will receive an email receipt of your application.

Questions? Please contact Wallace Blackstock at wblackstock@sstage.org